

Auburn School Homework Policy

A. PURPOSE

This policy on assignment of homework to students has been developed to establish responsibilities and guidelines for minimum standards for the assignment, evaluation and monitoring of homework assignments.

B. SCOPE

This policy is intended to guide teachers for all students in Auburn School. It does not apply to students receiving homebound instruction or whose instructional program is governed by individualized education plans when those plans exclude the prospect of homework.

C. DEFINITION

Homework is defined as assignments to be completed outside the classroom to reinforce class instruction, increase and demonstrate understanding and retention, transfer, and extend classroom instruction, prepare for class discussion and provide curriculum enrichment opportunities.

D. COMMITMENT

The development of study skills must be an integral part of Auburn School's educational policies. The assignment of academically appropriate homework is an extension of classroom instruction and supports the teacher's instructional objectives. It is the Auburn School's policy that homework will be assigned to students in Auburn School in accordance with their individual needs and abilities and in support of the learning objectives of the particular curricular areas.

It should be recognized that not all homework needs to take the form of written assignments. Some homework, especially in the primary program, should involve students in reading to their parents and vice versa or in taking part in cultural and creative activities.

E. POLICY

1. It is the policy of Auburn School that teachers will assign homework as appropriate on a regular basis to all students capable of completing assignments. The student should be able to accomplish the assignment in a reasonable amount of time.
2. The **suggested** range of hours per week of homework to be assigned are as follows:

GRADES	HOURS per WEEK
Primary	Up to 1-2 hours
4-5	Up to 2-3 hours
6	Up to 3-4 hours
7-8	Up to 4-5 hours

3. Homework assignments are reinforcements for classroom curricular areas and are assigned to support student learning as appropriate for the ability of the individual student. Curriculum-related assignments shall not be used for disciplinary purposes.
4. Assigned homework will reinforce instruction accomplished in class; it will not introduce new or unfamiliar concepts or skills.

5. Homework will be accomplished outside class time, not during the instructional period.
6. The burden that homework places on a student will be considered when assignments are made and in making homework assignments, consideration should be given to other subject area requirements/assignments.
7. Teachers shall evaluate and return homework assignments with feedback to students in a timely manner and shall periodically inform students and their parents of the student's academic progress and mastery of learning objectives.
8. Make-up assignments may be accepted until report cards are due by the office.
9. A percentage may be deducted on late assignments. Assignments are due at the designated time.
10. Grades should be updated weekly on the school-wide grading program.

F. PARENTAL SUPPORT

Parents are urged to actively involve themselves with their child's schoolwork. Homework assignments offer an opportunity for valuable interaction between parent and child in support of learning. Parents can help in the following ways:

1. Showing interest in the schoolwork their children bring home.
2. Providing a suitable place for study, free from disturbance.
3. Supplying needed materials for completing homework.
4. Offering to clarify instructions and answer questions.
5. Checking to see that work is complete.
6. Encouraging their children to do their best work and praising a job well done.
7. Assisting in use of time and monitoring the amount and type of television programming their children watch.
8. Staying in close communication with teachers.

G. STUDENT RESPONSIBILITIES

Students are responsible for completing their homework and with support from their parents may want to follow some of the following practical suggestions:

1. Write down assignments and due dates, ask questions and select necessary books and supplies before leaving school.
2. Keep homework in the same place at home each day and take books and materials directly to this area.
3. Plan the best time to complete work.
4. Complete work so that it is neat, legible and correct.
5. Turn in completed assignments to the teacher on the date it is due.

H. CONSEQUENCES FOR FAILURE TO DO HOMEWORK (Grades 6-8)

1. First offense-Warning
2. Second offense-Call to parent by teacher
3. Third offense- Disciplinary note sent by teacher
4. Fourth offense-Conference with parent
5. Fifth offense-Sent student to principal or assistant principal (could result in ALC time)

Continued failure to complete homework will result in intensive intervention strategies.

I. CONSEQUENCES FOR FAILURE TO DO HOMEWORK (Grades 4-5)

1. First offense-Warning
2. Second offense-Call to parent by teacher
3. Third offense-Disciplinary note sent by teacher
4. Fourth offense-Conference with parent
5. Fifth offense-Send student to principal or assistant principal (could result in ALC time)

Continued failure to complete homework will result in intensive intervention strategies.

J. CONSEQUENCES FOR FAILURE TO DO HOMEWORK (Primary)

1. First offense-Warning
2. Second offense-Loss of reward and call to parent by teacher
3. Third offense-Disciplinary note sent by teacher
4. Fourth offense-Conference with parent

