



Class: Art & Graphic Design

Auburn Middle School Enrichment Class Syllabus

Class Description: Art & Design Class will simultaneously encourage the invention of original ideas, the evaluation of these ideas, and teaches the student the academic knowledge and skills necessary to express them.

Goals/Objectives for the Class:

1. Understanding human experiences, both past and present.
2. Learning to adapt to and respect others' (often very different) ways of thinking, working, and expressing themselves.
3. Learning artistic modes of problem solving, which bring an array of expressive, analytical, and developmental tools to every human situation.
4. Understanding the influences of the arts, for example, in their power to create and reflect cultures, in the impact of design on virtually all we use in daily life, and in the interdependence of work in the arts with the broader worlds of ideas and action.
5. Analyzing nonverbal communication and making informed judgements about cultural products and issues.
6. Communicating their thoughts and feelings in a variety of modes, giving students a vastly more powerful repertoire of self-expression.

Strategies & Activities for the Class:

Students will be introduced to the art elements and principles through activities incorporating color, space, form, line, texture and value. Lessons will include exploration and experimentation with two and three-dimensional design using a variety of media. Students will further explore the basic elements of art and principles of design. Lessons will include a variety of media with an emphasis on individual expression, creative thinking skills, visual awareness skills and fine motor development. Students will also have the opportunity to use a variety of computer programs in graphic design to create logos, flyers, banners, and social media ads/pictures, as well as be introduced to preliminary drafting skills for architectural design.

How Students Will Be Evaluated: Student work will be evaluated based on quality of work, uniqueness/creativity, authenticity, and effort. For partner and small group projects, students will also be evaluated based on their efforts to work as a responsible partner/group member.