

OLMSTEAD SCHOOL
CSIP – 2022-2023

Goal 1 – Proficiency: Olmstead School will increase the average combined reading and math KPREP proficiency rate for elementary from 50.5% to 56% and from 45.8% to 50% for middle school, as measured by state assessments.					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2023, 54.7%of elementary students and 53.3% of middle school students will score at or above proficiency in reading.	1: Design and Deploy Standards	School grade level/content area teams will utilize the kystandards.org website to ensure effective understanding of reading standards and alignment of learning activities and assessments to the intent/rigor of the Kentucky Reading Standards	PLC Minutes PD Sign in Sheets	March 2023 May 2023 November 2023	\$0
	3: Design and Deliver Assessment Strategies	School grade level/content level teams will continue to administer reading common assessments during the two week testing windows established throughout the year and will use assessment results to determine effective teaching/learning strategies for priority standards being assessed.	PLC minutes noting assessment discussion and effective strategies used to teach priority standards	March 2023 May 2023 November 2023	\$0
		School grade level/content level teams will share examples of effective ways to implement student self-assessment and goal setting around priority reading standards.	PLC minutes noting shared examples of student self-assessment and goal setting documents	March 2023 May 2023 November 2023	\$0

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		Reading teachers, including grade-level interventionists who specialize in reading, will implement student self-assessment and goal setting in their classrooms.	Walkthroughs, PLC discussions of implementation	March 2023 May 2023 November 2023	\$0
2. Design and Deliver Instruction		Teachers will attend training and support on project based learning and passion projects provided by the school and district, including the UK NextGen PBL cohort and Project Slice PBL network.	After school mini sessions on PBL, coaching visits and summer PBL learning sessions	March 2023 May 2023 November 2023	\$1000 Title I
		School visits will be scheduled to see evidence of project based learning and passion projects in the classroom.	completed school/district visits	March 2023 May 2023 November 2023	\$1000 Title I
		School and district walkthroughs will be completed to monitor the use of effective instructional strategies and project based learning activities tied to the state standards.	walkthrough reports	March 2023 May 2023 November 2023	\$0
		School PLC meetings will focus on training and resources provided on the kystandards.org website to ensure effective alignment of instructional strategies and assessments to the intent of the Kentucky State Standards.	completed plc meeting minutes	March 2023 May 2023 November 2023	\$0
		Betsy Madison will be utilized on several early-release Fridays to train our elementary teachers in reading strategies.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0
		All primary teachers, as well as the Librarian and one administrator will participate in LETRS training through a grant that the school received in the fall of 2022. LETRS is an investment in the literacy knowledge and professional learning that will deepen our teachers' teaching practice.	LETRS Training Assessments and Certificates PLC's	Monthly	\$0
	Dr. Katie Martin, author of Learner-Centered Innovation and Evolving Education and serving Chief Impact Officer at Learner-Centered Collaborative, will provide learning sessions for teachers and administration throughout the year to help design instruction.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0	
4. Design, Align and Deliver Support		New teachers will participate in the Olmstead New Teacher Academy, will meet once each month during the school year to provide support in the areas of instructional strategies, intervention process and strategies, and other areas	Meeting Agendas completed survey to determine effectiveness	March 2023 May 2023 November 2023	\$2,000.00 Title II/District

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		of need identified by the new teachers to ensure effective teaching for all students.	of program for new teachers		
		Digital learning coaches will provide personalized and continuous professional development focused on the effective use of instructional technology to enhance instructional strategies and actively engage students at high levels.	Bi-yearly surveys, meeting notes, feedback	March 2023 May 2023 November 2023	\$0
		Our school representatives, including one teacher from each team (primary, intermediate, middle school), connected to the L3 coalition will identify local accountability components that will be presented alongside standardized assessment data to share a whole picture of student success (i.e, defenses of learning, electronic portfolio, student led- conferences, one year's growth on district formative assessment.	Implementation into school curriculum, staff surveys, student success	March 2023 May 2023 November 2023	\$0
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0
Objective 2: By May 2022, 57.3% of elementary students and 50% of middle school students will score at or above proficiency in math.	1: Design and Deploy Standards	School and district grade level/content area teams will utilize the kystandards.org website to ensure effective understanding of mathematics standards and alignment of learning activities and assessments to the intent/rigor of the Kentucky Mathematics Standards	PLC Minutes PD Sign in Sheets	March 2023 May 2023 November 2023	\$0
	1. Design and Deliver Assessment Literacy	Grade level/content level teams will continue to administer math common assessments during the two week testing windows established throughout the year and will use assessment results to determine effective teaching/learning strategies for priority standards being assessed.	Common assessments created/revised in district PLC teams	March 2023 May 2023 November 2023	\$0
		School and district PLC meetings will be used to discuss math common assessment results, instructional and intervention strategies connected to the priority standards	Completed PLC minutes showing discussions of student data and change in instruction to improve student progress	March 2023 May 2023 November 2023	\$0

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	<p>3. Design and Deliver Assessment Literacy</p>	<p>Teachers will participate in district grade level/content level teams and will share examples of effective ways to implement student self-assessment and goal setting around priority reading standards.</p>	<p>PLC minutes noting shared examples of student self-assessment and goal setting documents</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$0</p>
		<p>Math teachers will implement student self-assessment and goal setting in their classrooms.</p>	<p>Walkthroughs, PLC discussions of implementation</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$0</p>

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Goal 2 – Separate Academic Indicator:

Olmstead School will increase the KPREP proficiency rating in elementary science from 37% to 45% and in middle school science from 16% to 30%, in elementary social studies from 45% to 50% and in middle school social studies from 48% to 53%; and in elementary writing from 74% to 79% and in middle school writing from 66% to 70% in 2023, as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 – Science By May 2023, 45% of elementary students, and 30% of middle school students will score at or above proficiency in Science.	KCWP 4: Review, Analyze and Apply Data	Science teachers will participate in district grade level/content area PLCs to create two new Science Through Course Tasks that will be used to analyze teaching strategies, implementation and student work samples during district PLC meetings.	TCTs in Shared Drive PLC minutes	March 2023 May 2023 November 2023	\$0
	KCWP 2: Design and Deliver Instruction	Olmstead will have a group of teachers to participate in the implementation of Project Lead the Way (PLTW) to enhance the engagement and rigor of Science learning activities in the classroom.	PLTW Curriculum Training sign in sheet Walkthroughs documenting implementation	March 2023 May 2023 November 2023	\$0
		Teachers will attend training and support on project based learning and passion projects provided by the school and district, including the UK NextGen PBL cohort and Project Slice PBL network.	After school mini sessions on PBL, coaching visits and summer PBL learning sessions	March 2023 May 2023 November 2023	\$1000 Title I

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		PLTW/PBL/Science learning activity and student work will be shared during district PLC meetings.	PLC minutes	March 2023 May 2023 November 2023	\$0
		Dr. Katie Martin, author of Learner-Centered Innovation and Evolving Education and serving Chief Impact Officer at Learner-Centered Collaborative, will provide learning sessions for teachers and administration throughout the year to help design instruction.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0
Objective 2- Social Studies By May 2023, 50% of elementary students and 53% of middle school students will score at or above proficiency in Social Studies.	KCWP 1: Design and Deploy Standards	School grade level/content area teams will utilize the kystandards.org website to ensure effective understanding of social studies standards and alignment of learning activities and assessments to the intent/rigor of the Kentucky Social Studies Standards.	Training sign in sheets PLC minutes noting discussions	March 2023 May 2023 November 2023	\$0
Objective 3 – Writing By May 2023, 79% of elementary students and 70% of middle school students will score at or above proficiency in Writing.	KCWP 2: Design and Deliver Instruction	Teachers at all grade levels will connect writing prompts with real world interests/situations during PBL learning activities at least once each nine weeks.	PBL Plans Student writing samples	March 2023 May 2023 November 2023	\$0
		Teachers will attend training and support on project based learning and passion projects provided by the school and district, including the UK NextGen PBL cohort and Project Slice PBL network.	After school mini sessions on PBL, coaching visits and summer PBL learning sessions	March 2023 May 2023 November 2023	\$1000 Title I
		Above writing prompts/PBL learning activities and student writing samples will be shared at district grade level/content area PLC meeting at least once each semester.	PLC minutes	March 2023 May 2023 November 2023	\$0
		Dr. Katie Martin, author of Learner-Centered Innovation and Evolving Education and serving Chief Impact Officer at Learner-Centered	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0

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		Collaborative, will provide learning sessions for teachers and administration throughout the year to help design instruction.			
		Betsy Madison will be utilized on several early-release Fridays to train our elementary teachers in reading strategies.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0
		All primary teachers, as well as the Librarian and one administrator will participate in LETRS training through a grant that the school received in the fall of 2022. LETRS is an investment in the literacy knowledge and professional learning that will deepen our teachers' teaching practice.	LETRS Training Assessments and Certificates PLC's	Monthly	\$0
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0
	KCWP 4: Review, Analyze and Apply Data	Teachers will participate in district PLC grade level/content area teams and will create a writing prompt per semester to be administered as a common assessment.	PLC minutes Writing common assessments	March 2023 May 2023 November 2023	\$0
		Teachers will participate in school and district PLC grade level/content area teams to review student writing samples and student writing data to determine areas of effectiveness and areas of need in grade level writing instruction.	PLC minutes Student work samples	March 2023 May 2023 November 2023	\$0
		Betsy Madison will be utilized on several early-release Fridays to train our elementary teachers in writing strategies.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0

Goal 3 - Gap:

Olmstead School will increase the average combined reading and math KPREP proficiency rate for students with disabilities and those who are economically disadvantaged from 26.7% to 31.7% by 2023, as measured by state assessments. For students who are economically disadvantaged, elementary will increase from 42.5% to 47.5%, and middle school will increase from 32% to 37%. For students with disabilities, elementary will increase from 23.5% to 28.5%, and middle school will increase from 9.6% to 20%.

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<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By May 2023, 47.5% of elementary and 37% of middle school students in the economically disadvantaged gap group will score at or above proficiency in reading and math combined.</p>	<p>5. Design, Align and Deliver Support</p>	<p>School administrators will review the RTI Plan with staff to ensure adherence to the plan and a clear understanding of how teachers/schools will use the plan to provide interventions for struggling students.</p>	<p>training sign in sheets</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$0</p>
		<p>Schools will continue to utilize RTI teams (to include district representatives) to meet at least 3 times during the school year to discuss interventions, student progress and next steps for students receiving intervention services.</p>	<p>RTI team minutes</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$0</p>
		<p>Schools will continue to use District PLC reporting forms to document grade level/content level discussions on core instruction, intervention strategies and enrichment opportunities connected to the priority standards.</p>	<p>completed PLC minutes showing discussions of student data and change in instruction to improve student progress</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$0</p>
		<p>District will provide a professional development opportunity each semester focused on meeting the needs of economically disadvantaged and intervention students.</p>	<p>Training sign in sheets</p>	<p>March 2023 May 2023 November 2023</p>	<p>\$1,000 RLIS</p>
		<p>Betsy Madison will be utilized on several early-release Fridays to train our elementary teachers in reading strategies.</p>	<p>Training notes, administrator walkthroughs</p>		

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		Our school representatives, including one teacher from each team (primary, intermediate, middle school), connected to the L3 coalition will identify local accountability components that will be presented alongside standardized assessment data to share a whole picture of student success (i.e, defenses of learning, electronic portfolio, student led- conferences, one year’s growth on district formative assessment.	Implementation into school curriculum, staff surveys, student success	March 2023 May 2023 November 2023	\$0
		Digital learning coaches will provide personalized and continuous professional development focused on the effective use of instructional technology to enhance instructional strategies and actively engage students at high levels.	Bi-yearly surveys, meeting notes, feedback	March 2023 May 2023 November 2023	\$0
		All primary teachers, as well as the Librarian and one administrator will participate in LETRS training through a grant that the school received in the fall of 2022. LETRS is an investment in the literacy knowledge and professional learning that will deepen our teachers’ teaching practice.	LETRS Training Assessments and Certificates PLC’s	Monthly	\$0
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0
5. Design, Align and Deliver Supports		School level PBIS teams will analyze Tier I survey results to determine areas for improvement in the school implementation of PBIS	PBIS Team minutes	March 2023 May 2023 November 2023	\$0
		School level PBIS teams will create a plan of action for those areas of improvement.	PBIS team plan of action	March 2023 May 2023 November 2023	\$0
		School level and district level PBIS teams will continue to meet regularly throughout the school year to review attendance, behavior and academic performance to identify barriers to student learning and create RTI plan for those students struggling in one or more of these areas.	PBIS Team minutes	March 2023 May 2023 November 2023	\$0
		District staff will evaluate the Tier I, II and III Behavior Supports. A universal behavior screener (Student Risk Screening Scale – Internalizing & Externalizing SRSS-IE) will be completed each time i-Ready is administered during district assessment windows.	Screeener results	March 2023 May 2023 November 2023	\$0

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Objective 2: By May 2023, 28.5% of elementary and 20% of middle school students with disabilities will score at or above proficiency in reading and math combined	2. Design and Deliver Instruction	Various professional development opportunities will be provided focused on effective instructional strategies for students with disabilities.	PD sign in sheets	March 2023 May 2023 November 2023	\$0	
		Teachers will attend training and support on project based learning and passion projects provided by the school and district, including the UK NextGen PBL cohort and Project Slice PBL network.	After school mini sessions on PBL, coaching visits and summer PBL learning sessions	March 2023 May 2023 November 2023	\$1000 Title I	
		Special education teachers will participate in continued training focused on the co-teaching method.	PD sign in sheets	March 2023 May 2023 November 2023	\$0	
		During the administrative PLC, administrators will discuss the implementation of a co-teaching model (using walkthrough and observation data) in his/her building and share examples of effective implementation strategies.	Admin. PLC minutes	March 2023 May 2023 November 2023	\$0	
		Dr. Katie Martin, author of Learner-Centered Innovation and Evolving Education and serving Chief Impact Officer at Learner-Centered Collaborative, will provide learning sessions for teachers and administration throughout the year to help design instruction.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0	
		All primary teachers, as well as the Librarian and one administrator will participate in LETRS training through a grant that the school received in the fall of 2022. LETRS is an investment in the literacy knowledge and professional learning that will deepen our teachers' teaching practice.	LETRS Training Assessments and Certificates PLC's	Monthly	\$0	
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0	
		6. Establishing Learning Culture and Environment	All special education teachers will implement student-led ARC meetings with at least one student for the purpose of educating the student(s) on the disability, strengths and the skill of advocating for oneself and his/her needs.	Student-led ARC meeting documentation	March 2023 May 2023 November 2023	\$0

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Goal 4 - Growth Olmstead School will increase the growth indicator for reading and math in elementary school from 53.3% to 58.3% and middle school from 49.8% to 54.8% by 2023, as measured by state assessments.					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2023, the combined reading and math growth indicator for elementary school students will be 53.3% to 58.3% and from 49.8% to 54.8% for middle school.	2. Design and Deliver Instruction	Google certified teachers will provide training and support to teachers regarding Google Suite programs such as Google Classroom and the use of these programs to create personalized learning opportunities for students.	Use of Google Classroom and other Google Suite tools by teachers and students	March 2023 May 2023 November 2023	\$0
		Teachers will attend training and support on project based learning and passion projects provided by the school and district, including the UK NextGen PBL cohort and Project Slice PBL network.	After school mini sessions on PBL, coaching visits and summer PBL learning sessions	March 2023 May 2023 November 2023	\$1000 Title I
		Personalized Learning opportunities and intervention strategies will be identified and shared by teachers during school and district PLC meetings to provide strategies for growing all students	PLC minutes	March 2023 May 2023 November 2023	\$0
		Dr. Katie Martin, author of Learner-Centered Innovation and Evolving Education and serving Chief Impact Officer at Learner-Centered Collaborative, will provide learning sessions for teachers and administration throughout the year to help design instruction.	Training notes, administrator walkthroughs	March 2023 May 2023 November 2023	\$0

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		All primary teachers, as well as the Librarian and one administrator will participate in LETRS training through a grant that the school received in the fall of 2022. LETRS is an investment in the literacy knowledge and professional learning that will deepen our teachers’ teaching practice.	LETRS Training Assessments and Certificates PLC’s	Monthly	\$0
	5. Design, Align and Deliver Support	District and school administrator PLC meetings will continue to focus on district formative and summative assessment data to monitor student growth.	District/School admin PLC meeting minutes noting analysis of district and school data	March 2023 May 2023 November 2023	\$0
		School administrators will continue to receive support on coaching and mentoring skills for administrators to use in effective instructional discussions with teachers and staff.	Scheduled coaching visits with Rutherford Learning Group	March 2023 May 2023 November 2023	\$0
		Digital learning coaches will provide personalized and continuous professional development focused on the effective use of instructional technology to enhance instructional strategies and actively engage students at high levels.	Bi-yearly surveys, meeting notes, feedback	March 2023 May 2023 November 2023	\$0
		Our school representatives, including one teacher from each team (primary, intermediate, middle school), connected to the L3 coalition will identify local accountability components that will be presented alongside standardized assessment data to share a whole picture of student success (i.e, defenses of learning, electronic portfolio, student led- conferences, one year’s growth on district formative assessment.	Implementation into school curriculum, staff surveys, student success	March 2023 May 2023 November 2023	\$0
		One teacher from each grade level is a member of the LCInnovators cohort. The LCInnovators are a group of teachers and administrators from across the district who help design, align and deliver curriculum support for all teachers in the district.	Teacher feedback, implementation reviews	Monthly	\$0

KDE Goal	STRATEGY (District Strategic Plan	ACTIVITIES TO DEPLOY STRATEGY	MEASURE OF SUCCESS	PROGRESS MONITORING DATE & NOTES	FUNDING
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KDE Goal	STRATEGY (District Strategic Plan)	ACTIVITIES TO DEPLOY STRATEGY	MEASURE OF SUCCESS	PROGRESS MONITORING DATE & NOTES	FUNDING
<p><i>Proficiency</i></p> <p><i>Separate Academic Indicator</i></p> <p><i>Growth</i></p> <p><i>Gap</i></p> <p><i>Transition</i></p> <p><i>Graduation Rate</i></p>	<p>Continuing the implementation of the Profile of Success</p> <p>Create and Implementation the Pillars of Success</p>	<p>As a continuation of the Profile of Success work, the district will create and implement the Pillars of Success. The essential question will be: What is a successful student in Logan County? This work will help define the overall focus of the district as it pertains to performance metrics. The Pillars are student academic growth, student academic performance, social-emotional health, and transition readiness.</p> <p>Create a community dashboard that will communicate the Pillars of Success and Profile of Success work to all internal and external stakeholders.</p> <p>Parent mailouts, meetings, and training will be provided to inform parents and the community about the Logan County Pillars of Success and Profile of Success.</p> <p>Continued training sessions will be provided to all teachers focused on instructional strategies connected to the Pillars of Success and Profile of Success competencies.</p> <p>Grade-level teams at each school will identify project-based learning activities, passion projects, and performance-based assessments that will be used to determine student achievement of Pillars of Success expectations.</p> <p>Presentation of Learning/Exhibition of Learning Nights will be held at all schools during the school year to allow students to share PBL products and/or Passion Project work with parents and the community.</p> <p>All students will compile evidence toward mastery of Profile of Success characteristics in a digital portfolio that will be used during defenses of learning. The district will contract with an outside vendor (Blueprint) to store the DOL evidence.</p> <p>Defenses of Learning will serve as the Profile of Success performance.</p>	<p>Mailout examples</p> <p>Session sign-in sheets</p> <p>PLC minutes</p> <p>Exhibition of Learning documentation</p> <p>Student digital portfolios</p> <p>Defense of learning documentation</p>		<p>\$10,000.00</p> <p>Title II</p> <p>District GF</p>

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KDE Goal	STRATEGY (District Strategic Plan)	ACTIVITIES TO DEPLOY STRATEGY	MEASURE OF SUCCESS	PROGRESS MONITORING DATE & NOTES	FUNDING
<p><i>Proficiency</i></p> <p><i>Separate Academic Indicator</i></p> <p><i>Growth</i></p> <p><i>Gap</i></p> <p><i>Transition</i></p> <p><i>Graduation Rate</i></p>	<p>Continue to grow and develop highly effective Logan County educators</p>	<p>assessment in grades 3, 5, 8, and 12.</p> <p>Continue to identify and provide personalized professional development opportunities for areas of growth as identified on the state and district assessments.</p> <p>Focus on core instruction through research-based instructional strategies like cooperative learning (Kagan strategies), co-teaching, The Artisan Teacher, and project-based learning.</p> <p>Focus on small group intervention, effective PLCs, and data analysis with professional development delivered by Mike Mattos and Solution Tree.</p> <p>Provide professional development on the social-emotional health of all students through our work with Paul Nussbaum and SEL Kagan.</p> <p>District Community of Practice meetings each quarter focused on common assessments, pacing, and core instructional strategies. Professional development opportunities connected to individual professional growth plans will be provided to teachers.</p> <p>Digital learning coaches will provide personalized and continuous professional development focused on the effective use of instructional technology to enhance instructional strategies and actively engage students at high levels.</p> <p>District/school administrators will continue to receive support from Mike Rutherford on coaching and feedback skills for administrators.</p> <p>Review and align curriculum across the district starting with ELA in 2022-2023. This will include adopting essential standards, reviewing and adopting curriculum material, creating common assessments, and</p>	<p>PD sign-in sheets</p> <p>COP agenda/minutes</p>		<p>\$100,000.00</p> <p>Title I</p> <p>Title II</p> <p>ESSER</p> <p>District GF</p>

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		implementing district pacing expectations.			
<p><i>Proficiency</i></p> <p><i>Separate Academic Indicator</i></p> <p><i>Growth</i></p> <p><i>Gap</i></p> <p><i>Transition</i></p> <p><i>Graduation Rate</i></p>	<p>Prepare all Logan County learners for successful transition focusing on kindergarten readiness and transitions to middle grades, high school, and post-secondary</p>	<p>Kindergarten readiness family workshops will take place twice during the school year to help families understand strategies that can help their students be ready for kindergarten.</p> <p>All schools will implement student-led conferences.</p> <p>Reading and mathematics teachers will implement student self-assessments and goal-setting in their classrooms.</p> <p>Training and support on project-based learning opportunities will continue to be provided to all teachers.</p> <p>School and district COP meetings will focus on training and resources provided on the kystandards.org website to ensure effective alignment of instructional strategies and assessments to the intent of the Kentucky Academic Standards in all areas.</p> <p>District and school representatives will continue to work with the L3 coalition to identify the next steps and help implement the Pillars of Success.</p> <p>The Pillars of Success will be used alongside the KSA exam to give an accurate picture of individual student success. School-level PBIS teams will continue to meet regularly throughout the school year to review attendance, behavior, and academic performance to identify barriers to student learning and create an intervention plan for those students struggling in any of these areas. The district will provide professional development on creating a brain-healthy classroom/school through Paul Nussbaum.</p> <p>Strategies to meet the needs of economically disadvantaged, students with special needs, and intervention students will be a priority. Professional development will be provided through the district's participation in the Closing the Gap initiative and training provided by Solution Tree. strategies to meet the needs of economically disadvantaged, students with special needs, and intervention students.</p>	<p>Family workshop agenda and attendance documentation</p> <p>COP agenda and minutes</p> <p>Student self-assessment and goal-setting examples</p> <p>Pillars of Success accountability pieces</p> <p>L3 Coalition</p> <p>PBIS minutes</p> <p>Communications plan for each school with monitoring piece</p>		<p>\$50,000.00</p> <p>Title I</p> <p>Title II</p> <p>District GF</p>

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		<p>The district communications trainer will work with school and district staff on effective communication strategies utilizing various types of media to help keep the community informed on what is happening in the schools and the district. This person will also lead parent/family training on effective school-parent communication strategies He/She will create and maintain a family communications page on the district website and on various social media platforms. This will allow for two-way communication between home and school. Another role of this position will be to instruct and guide student groups in the development and production of innovative written and electronic communications.</p> <p>PLTW Science will be implemented at all the elementary schools and training will be provided by the district.</p> <p>Teachers at all grade levels will connect writing prompts with real-life skills during PBL learning activities at least twice per year.</p> <p>Writing prompts will be shared and analyzed during district COP meetings.</p>			